

The Use of Song in The Teaching of Listening Skill at the Seventh Grade of SMPN 4
ALALAK School Year 2017/2018

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ABSTRACT

Music and songs are included in teaching media. The use of music and song in the classroom can stimulate very positive associations to the study of a language. The can also make the classroom situation more enjoyable for students and increase the students' interest to learn. Songs are choses here because many of the students had listened to it. It can stimulate their motivation to learn, and help the students learn listening. The objective of this research is to identify the advantages and disadvantages of using song in teaching listening. This research is conducted at SMPN4 Alalak. The subject of this research is the English teacher of SMPN4 Alalak. The techniques of data collection used by the researcher is documentation. In conclusion, the teaching and learning process of using kids song have some advantages for the students. The students not only learn about how to master listening skill and know the meaning of the words, but also most of the students are interested in learning English by using songs. It seems that they feel more relaxed instead of threatened with theory. Their motivation in learning English is increased. Meanwhile, disadvantages of using songs in learning English. Loudly playing songs may disturb neighboring classes, and some learners get too excited and may forget about discipline.

Keywords: Advantages, Disadvantages, Listening, Songs.

INTRODUCTION

Language is a purely human and non-instinctive method of communicate ideas, emotions, and desires by means of voluntary produced symbols (Edward Sapir, 1921:258). Becoming a developing country and be competence, a country must be able to establish good relation with the others well as having a high science and technology development. This is achieved by learning international language, one of them is English. By learning English we can communicate to people around the world. Mastering English also allows us to get an information and knowledge quickly.

As we all know that english is one of the international languages which is widely used by the whole community and the students. Nowadays, English is very important for our life. This language is used widely in sciences, knowledge, and technologies as well as education, business transaction, and other activities in the world.

Correct pronunciation will be easier for students to communicate in the English language. Through the lyrics of the song, especially kids song, it helps students to know the general vocabulary that commonly used in conversation. Listening is an important skill in English because we should be able to find out what people say to us. To be able to master the listening skill we must truly understand the words we have heard. Hearing is not the same as

listening. Hearing refers to one's ability to perceive sounds, by receiving vibrations through ears. Meanwhile listening is something done consciously, that involve the analysis and understanding of the sounds we hear. In learning English, listening activities can be carried out by using an exciting method, one of them is music. Nowadays, most of students have a great interest in music.

The importance of learning English is that students can develop their skills in writing and orally to achieve a certain level of functional literacy that involves four language skills, namely listening, speaking, reading, and writing.

In teaching listening skill, the teacher needs to use laptop, MP3 player, or tape recorder. Having any of these electronic equipments are to be used in listening subject. In Junior High School, a student must be given materials on English language spoken by the native people of the United States or the United Kingdom. Let them learn about the accent of a language and how to recognize the word if it is pronounced by the native speaker. To make students more comfortable, the teacher can use English kids song with the lyrics were filled by native speaker first.

English teachers should use appropriate media to achieve the goal of learning. The one way is to test the students. Give them a "fill in the blank" test to the students and they listening to the songs on speaker so that the students can fill the blank word in the whole of the lyrics. Based on previous research that had been conducted by Hafiz (2015) entitled *The Effectiveness of Using English Song to Improve The Students Pronunciation Skills at the Eleventh Grade of Fashion at SMKN 4 Banjarmasin 2014/2015*, he conclude that the use of songs in the classroom motivates the students to attend and pay attention to the lesson in the class. Getting the message through the lyrics of the songs is much more hip and cool. Songs are also easily available, songs present new vocabulary and expressions in context, through songs students become familiar with the pronunciation of native speaker, songs provide topics for discussion, and finally most students enjoy listening and analyzing song. As an addition, he ran the pre-test and post-test. In the pre-test, the students got mean score 52,50 and in the post-test they got 73,75. The students score who are taught by using English song is better.

In this case the teacher uses the kids song as an intermediary media in learning English. The use of this song can motivate and facilitate students in learning English and stimulate their right brain while concentrating on left brain activity. This one is of course can foster curiosity and to motivate the students in learning English. Therefore, the researcher is interested in conducting a research entitled "The Use of Song in The Teaching of Listening Skill at the Seventh Grade of SMPN 4 ALALAK School Year 2017/2018".

METHOD

This research is intended to describe the teaching of listening skill by using kids song, therefore the researcher used qualitative research design. This research was conducted on December 2017 at SMPN 4 Alalak. Which is located on Griya Permata Street. This school has 20 classes. Grade 7 consists of 7 classes, grade 8 consists of 7 classes, grade 9 consists of 6 classes.

FINDING

The researcher did this research through intensive listening activities because it was done in the classroom. At the first time, the students still got difficulties in getting along the activities because they never had such learning activities. However, the activities run well. The seemed

happy and interested in taking parts in the activities. It was shown from their willing to do what teacher asked to do. The teacher asked the students to sing together.

The result of the test showed that most of the students can enjoy the class. Therefore, it can be concluded that the implementation of songs in the teaching and learning process can help the students to develop their listening ability.

This is in line with Hammer (1991:3), who states that motivation is the biggest single factor affecting students' success. Using music to teach listening attracts students' attention. Their natural admiration for their favorite artists should motivate them to try to understand the lyrics of the song.

The most obvious advantage of using songs in the young learners' classroom is that they enjoy listening to and singing songs. There are other benefits as well. Firstly, songs bring a variety to the classroom, which can help maintain classroom motivation. Secondly, they create an informal and non-threatening environment in classroom. By reducing anxiety, songs can motivate learners to learn the target language.

But there are disadvantages of using songs in learning English. Loudly playing songs may disturb neighboring classes, and some learners get too excited and may forget about discipline.

CONCLUSION

Based on the research and data analysis about the use of kids song, it can be concluded that the teaching and learning process of using kids song have some advantages for the students. The students not only learn about how to master listening skill and know the meaning of the words, but also most of the students are interested in learning English by using songs. It seems that they feel more relaxed instead of threatened with theory. Their motivation in learning English is increased. But there are disadvantages of using songs in learning English. Loudly playing songs may disturb neighboring classes, and some learners get too excited and may forget about discipline.

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