The teacher's techniques for building students' speaking skill was very important, because the techniques would make the process of building students' speaking skill easily and varies. The research about the teacher techniques for building students' speaking skill was done by the researcher for knowing the techniques used by teacher for building students' speaking skill, the application of these techniques, and the advantages and the disadvantages of the technique Descriptive qualitative research was used for conducting this research. The subject of this research was the English teacher itself. The setting of this researcher was SMA Negeri 1 Karang Intan. This research was conducted in four meetings by using interview, document and observation as the tools and the analyzing data of this research used Miles and Hubberman's theory. The theory involved data collection : In this research, data collection is gained from observation, interview and documentation process, data reduction : In reducing the data, all of data about teacher's techniques for building student speaking skill that collected in data collection as the result of observation and interview process will be reduced, data display : all of data about teacher's techniques for building students' speaking skill that have been reduced in reducing process will be displayed in this phase, the last was verification : In this phase, The researcher drew meaning from the data display itself. The result of this research shows the stimulation, telling story, discussion, and picture describing are the techniques that used by the teacher for stimulating students' speaking skill. According to the English teacher, the application of the stimulation technique is by greeting and giving questions, the application of telling story is by using experience story and short narrative story, the application of discussion technique is by using update news, and the application of picture describing technique is by using family picture. These techniques had their own advantages and disadvantages. The reseracher's suggestions for the teacher were the teacher should manage the time for using stimulation and picture describing technique, student will be bored if the teacher uses it for long time, the teacher should have many ways to apply the technique, so that the class will not be monotonic and the teacher should try to apply other techniques for building students' speaking skill.