

Samira. NPM 13.21.0136. *The Teacher Techniques For Teaching Reading of Narrative Text at The Tenth Grade of SMA Negeri 1 Karang Intan School Year 2016/2017*. English Department Faculty of Teacher Training And Education Islamic University of Kalimantan Muhammad Arsyad Al Banjary. Advisor (I) Angga Taufan Dayu, M.Pd.,BI. (II) Ratna, M.Pd.

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Reading is important skill in English. Through reading, the student can get new knowledge and information. Narrative text is one kind of reading English. Narrative text is text that discuss about past story, legend, fable, myth, etc. In teaching reading, there are some techniques that used to teach. In this case, the researcher knew the techniques are used by the teacher and how those techniques were applied. The researcher used descriptive qualitative research as approach of the research because the researcher described about the teacher's techniques for teaching reading of narrative text. The subject of the research was the English teacher of 10th grade at SMA Negeri 1 Karang Intan. For getting the data, the researcher did observation, interview and document analysis. And to analyze the data, the researcher used Miles and Huberman theory. The result of this research shows that the teacher technique of teaching reading (a) The techniques are used by the teacher and (b) The applying of the techniques. The observation at the class and the interview toward the teacher resulted that the technique of reading is giving comprehension.