THE TEACHING AND LEARNING OF SPEAKING BY USING SHORT CONVERSATION AT THE TENTH GRADE OF SMA NEGERI 1 TAKISUNG SCHOOL YEARS 2017/2018

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The average students are still less to communicate in speaking English who can speak English fluently can not even speak English to communicateat all people because of the lack of controlled coversation, as evidenced when the teacher instructed to introduce themselves each one in front ofthe class, they are much speechless confusion can not even speak English at all. The Objective of this research isto know the teaching and learning of speaking by using short conversation at the tenth grade of SMA Negeri 1 Takisung school Year 2017/2018.Subject of the research is students at tenth grade of SMA Negeri 1 Takisung school Year 2017/2018. To collect data the researcher uses some techniques namely: observation, interview, document. Descriptive qualitative design is used because the researcher tries to describe in teaching and learning of speaking in using short conversation at the tenth grade of SMA Negeri 1 Takisung school.The result Students in this school know if english language is very important for their future and teacher in this school allways remember the student to countinue lesson english language. Student fells happy if short conversation topic talk about hot issue in this country or about sport because it talk the real thing. Based on description after analyze data, the writer make some conclusion as follows: 1) The use of short conversation in teaching and learning at tenth grade of SMA Negeri 1 Takisung school is fairly good. 2) Student fells more fun when teaching and learning speaking with short conversation, because they can learned with joke, so they able accept the subject matter more easy.

Keyword : Teaching and learning of speaking by using short conversation

INTRODUCTION

Language is essential for human life. Language is a tool to communicate. Language is neutral, which does not depend on the ethnic or racial but a form of communication that is made in an environment. Language is the expression of being life. Animal also have language, as all things in this world actually continue to communicate with each other. Language has a variety of voice accents throughout the world. Language as a means of communication with others is very important for human need. People know that without language is not able to interact with others. With the language people are able to share their experiences, a feeling of them and what they need each other by spoken or written.

The language according to Kusumaningsih (2013: 13) is an effective communication tool between people. In a variety of situations, language can be used to convey the speaker's idea to the listener or author to the reader. Using language

means sending symbols from the speaker to the listener.

Speaking skills must be mastered by the students because these skills are directly related to the whole process of teaching and interaction in communicating in the classroom, because the process of teaching and learning activities in schools is determined by the mastery of speaking, students who are unable to speak properly and will experience the difficulty in followinglearning activities for all subjects and vice versa, students who are able to speak well will be able to follow all subjects well. Speaking is one form of communication as revealed by Fahmi (2013: 163) communication is the process of delivering messages or intentions made through one party or someone to others either done directly or through the media.

English as one of the world languages is very important because it becomes international language thats learned by people all over the world. There is no doubt, since people know that science books arewritten in English.

Speaking is an active skill and the goal of teaching of speaking skill is to comunicate effiency. States that there are two purposes of comunicative competence, the first one is to deliver message to someone in the target language, and the second one is to deliver message to someone in socially accepted way.Speaking skill belongs toan active skill where people need to yield a language in English that has sole certainty. In English, speaking skills will be more effective if it is practiced and familiarized in order that bias pronunciation practice, and enhance the development of vocabulary in English

Speaking is fundamentally an instrumental act. Speakers talk in order to have some effects on thesis listeners, diversit in interaction involves not only verbal comunication but also paralinguistic elements of speech such as pronunciation of vocabulary, structure, grammar and fluency?. One of to support speaking skill is practicing and one of right way to improve speaking skill as practicing is short conversation. A short conversation is an effective way to support speaking ability. Practicing short conversation in front of class will make students speaking and their motivation increased.

Based on the observation while the teaching at the tenth grade of SMA Negeri 1 Takisung, the average students are still less to communicate in speaking English who can speak English fluently can not even speak English to communicateat all people because of the lack of controlled coversation, as evidenced when the teacher instructed to introduce themselves each one in front ofthe class, they are much speechless confusion can not even speak English at all

METHOD

The place of the reseach in SMA Negeri 1 Takisung school, that locate on Lambung Mangkurat Street Rt. 15 Desa Gunung Makmur Kecamatan Takisung Kabupaten Tanah Laut. SMA Negeri 1 Takisung school is one of the best private schools at Kabupaten Tanah Laut. This school is eguipped with adequate, facilities and infrastructure, so have many achievements that have been obtained. Not only adequate facilities, the educators also are teachers who belongs to a good education. The school has 11 classrooms, three spaces for classes X, four spaces for classes XI, four spaces for classes XII.

Descriptive qualitative design is used because the researcher tries to describe in teaching and learning of speaking in using short conversation at the tenth grade of SMA Negeri 1 Takisung school.Subject of the research of this study is high student in class X2 SMA Negeri 1 Takisung school.

To collect data the researcher uses some methods namely :
1. Observation

The researcher observes the members of students class X2 SMA Negeri 1 Takisung school to find out the short conversation in the teaching and learning of speaking.

2. Interview

Interview is to gain more reliable data taken from student of SMA Negeri 1 Takisung school about the use of short conversation in teaching and learning of speaking.

3. Document

The kinds of document will be used in this reseach are all documents that related to the focus of this reseach such as lesson plan, syllabus and text book.

4. Methods of Data Analysis

Ary in Ahmad (2010:28) states that data analysis in qualitative research is a process of categorizing, description and synthesizing the data collected. In the present study, after the data have been collected through interviews, observations, field notes, the researcher then selected, simplified, and organized the data, then reduced them. It is done to make it easier for the researcher to understand, interpret and make sense out of the collected data.

Bogdan and Biklen in Ahmad (2010:28) explain that qualitative research typically uses descriptive data analysis, because in qualitative research, data analysis is a process of systematic review and preparation of the interview transcripts, field notes and other input materials that had been gathered to expand your knowledge and experience as well as trying to communicate. In this research.

a. Data Reduction

After the data collection is totally conducted as mentioned previously, the next step is data reduction. Data reduction includes the categorization and classification. All the data that has been collected in the selection and groups – grouped according to focus. It is done to discard irrelevant data and to include the relevant data.

b. Data Display

The next step is data display. It contains the data analysis that is happening in the natural setting to enable the researcher to draw a temporary conclusion. Presenting the data is done by organizing informa tion that has been reduced. All data are presented initially separately, but after the last action is reduced, the overall data are summarized and presented in an integrated manner.

c. Conclusions / Verifying

Finally, after temporary conclusion has been achieved, the researcher refers back to the data collection, data reduction, and data display. Final conclusion is attained after temporary conclusion is analyzed.

Summing up the results of research and triangulation. This activity is the final inference research findings, followed by activities triagulasi or testing of research findings.

DISCUSSION

Based on the the research in the tenth grade of SMA Negeri 1 Takisung school about teaching and learning speaking by using short conversation, the english teacher in this school has learn very good. Teaching speaking is to teach learns to:

1. Produce the english speech sounds patterrns.
2. Use word and sentences stress, intonation pattern and to rhythm of the second language.
3. Select appropriate words and sentenc according to the proper social setting, audience, situation and subject matter
4. Organize their thought in a meaningful and logical sequence.
5. Use language as means of expressing values and judgment.
6. Use language quickly and confidently with few unnatural pause, which is called as fluency.

Speaking is productive oral skill it consists of producing systematic verbal utterances to convey meaning. Speaking requires that learns not only know how to produce specific points of language such

as grammar, pronounciation or vocabulary, but also that they understand when, why and in what ways to produce language. And also in other words speaking is a form of oral communication using spoken language, speaking of communicative technigues, clear and effective in an organized learning.

Based on the this research the advantage of used short conversation in teaching and learning speaking is:

a. Pronounciation

Pronounciation students eleveth class of the tenth grade of SMA Negeri 1 Takisung school to be better. According to Longman (2011:1130) states that pronounciation is the way in which a particular language is pronounced, a particular person's way of pronounciation a language the way in which a word is usually pronounced.

b. Grammar

The used short conversation in speaking practice the student learn grammar. According to David (2014) grammar is the structural foundation of our ability to express ourselves.

Here we can see there are still student who answer the teacher question just a few words is not an appropriatesentence in a grammatically correct.

c. Vocabulary

The used short conversation in speaking increase ability student in vocabulary. Vocabulary is one of the language aspect which should be learned, learning vocabulary is important beacuse we are able to speak. A person said to know a word if he can recognize its meaning when he see it said that Tarigan (2015:75). Its mean that in learning vocabulary we have to know the meaning of it and and also understand and can use it in a sentence context.

In there students here speak english as less vocabulary and explained by the teacher in english language they seem confused.

d. Fluency

According to jones (2013), the fourth component of speaking is fluency. Fluency is also very important in speaking, because if the student can speak english fluency they can express any idea through the languager and also when they speak the listener can understand what they say. Fluency with imperfect speakers will stop and start to talk in uttering the sentences.

Pupils do not speak english fluency as dialogue both in the classroom, and sometimes they are wrong to say there was a little bit in Indonesian.

Conclusion

Based on description after analyze data, the writer make some conclusion as follows:

1. The use of short conversation in teaching and learning at tenth grade of SMA Negeri 1 Takisung school is fairly good.
2. Student fells more fun when teaching and learning speaking with short conversation, because they can learned with joke, so they able accept the subject matter more easy.

Suggestion

Based on data analysis, discussion and conclusion the writer has sugeestion are follows:

1. The eleventh grade students of tenth grade of SMA Negeri 1 Takisung school should be more interest to learning vocabulary if they want to master it.
2. The english teacher especially in teaching speaking to be more creative in improving and modifying their strategies of teaching.
3. The teacher should know ability of their students to decide what strategies the teachers used for teach. For choosing the strategies they should give attention to students condition and students needs.

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